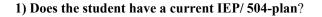
Virginia Grade Level Alternative Forms

Virginia Grade Level Alternative Assessment Participation Criteria Form

To qualify for the Virginia Grade Level Alternative (VGLA) assessment, a student's IEP team/504 committee must determine that a student is eligible based on answering the following questions for each content area considered: (a "No" for any question indicates that the student is **NOT** eligible for the VGLA for that content area.)

Virginia Grade Level Alternative Assessment Participation Criteria:



Yes No

2) Does the student demonstrate his/her individual achievment of Standards of Learning content through means other than multiple-choice formats?

Yes No

3) As a result of a disability, the student is unable to demonstrate his/her individual achievement of the Standards of Learning test for the assigned course or grade level using available standard and/or non-standard accommodations and/or formats?

Yes No

The decision to participate in the Virginia Grade Level Alternative Assessment should **not** be based solely on information regarding:

- Poor attendance:
- English as a Second Language;
- Social, cultural, and economic differences;
- Disruptive behavior;
- Student's reading level;
- Expectations of poor performance;
- Amount of time receiving special education services;
- Low achievement in general education;
- Categorical disabilities labels;
- Level of intelligence; or
- Place where the student receives services.

Virginia Grade Level Alternative Assessment <u>Affidavit of Student Performance</u>

Student Information

Student Name:	Date of Birth:
School Name:	
School Division:	
Subject/Course Submissi	on:
<u>Af</u>	fidavit of Student Performance
Alternative assessment w	est that all work contained in this Virginia Grade Level as performed, to the best of my knowledge, by the student using as noted in his/her current IEP/504-plan and in the presence of a teacher
fabricate, alter, or modificates tudent behavior	evidence with the student and/or on his/her behalf, I did not: fy student work samples, products, or data, ors that provide a negative image of the student, or lation/assistive device that is not a regular part of the student's
Геаcher:	
Date:	Signature -
Building Administrator/D	
-	Signature

Virginia Grade Level Alternative <u>Appeal Request Form</u>

Division:		School:	-
Student Name:		Grade:	
DOB:	_ Student ID Number	er:	
Content Area of	Submission:		
indicate and/or s Appeal provided Appeal indicate Justification Se	the process used to rate above to include scopecific SOL standards at the audit findings go in review of the VGL the proficiency rating above based on an error attement:	re student submissions for the VGLA contents rated and calculated for the entire subaddressed within this VGLA submission; and/or enerated from the Official Audit Report A content area submission indicated above and/or assigned for the VGLA content area substror in scoring and/or reporting.	ort Form e;
Si	gnature	Position/Representing	Date

Virginia Grade Level Alternative Assessment Official Audit Form

After complete and thorough review of the Virginia Grade Level Alternative (VGLA) Assessment Official Score Report and corresponding evidence used in rating the VGLA submission for:

Student Name	:Student Number:
Grade:	Content Area of Submission:
School/ Divisi	on:
Submitted and	scored on:Date
Result	s of review by the audit panel:
	Affirms ratings earned and validates the audit for the above referenced portfolio and/or content/grade level entry.
	Requests further information and/or knowledge used to assign ratings for the above referenced portfolio and/or content/grade level entry to be provided to the audit review panel on or before Date
	Finds non-agreement between ratings assigned and evidence provided and therefore recommends actions detailed below.
	Modifies and/or rejects scoring for the portfolio and/or content/grade level entry referenced above and recommends actions detailed below.
Recommende	Audit Actions:
11.01	
Audit Chairpe	rson Signature Date